**Ideas & Suggestions for 4th Grade Online Learning: Let’s Explore and Discover!**

|  |  |
| --- | --- |
| Reading | * **At least** 20 minutes of reading daily to a family member, out loud, from any text you choose. Remember: practice reading with \***fluency** and **expression**.

**\*Fluency** is **defined** as the ability to read with speed, accuracy, and proper **expression**. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, **fluent** readers read in phrases and add intonation appropriately. |
| ELA | * **NewsELA**
	+ Log into Google Classroom. Find your *suggested* NewsELA article.

For the NewsELA article:* + **Step 1:** Read the article and complete close read notes
	+ **Step 2:** Complete the quiz
	+ **Step 3:** Complete a one-pager
* **Poetry**
	+ Type or write list poems, acrostic poems, haikus, or limericks. With an adult’s permission, research other forms of poetry and try a few on your own.
 |
| Math | * **IXL:**

For 10 - 15 minutes per day, work within these skills:* + P. 1 - P.2
	+ Q.1 - Q.14
	+ S.1 - S.13
* **IReady:**
	+ **Step 1:** Sign in to IReady and complete Diagnostic
	+ **Step 2:** Complete follow-up lessons that are listed on your IReady screen
 |
| Science | * **Watch *Dream Big: Engineering Our World* on Netflix** (only with permission from an adult.)
	+ Have a discussion with people at home afterwards.
	+ What stood out to you?
	+ Write down 5 interesting facts you learned while watching the film.
* **Take a walk outside if you can.**
	+ Bring a notebook and pencil. What examples of tree root wedging or ice wedging can you find? Draw and label what you see.
 |
| Social Studies | * **State Research Project:**
	+ Continue working on your State Research Project if materials are available. Do what you can. (Goal: 5 complete paragraphs describing your state.)
 |
| Activity Ideas to Continue Learning: | **Ideas:** * Keep a daily journal
* Write a skit and perform a play for people you live with
* Interested in learning cursive? Ask a family member, sibling, or caretaker who knows how to show you
* Host a “community circle” with the people you live with. Find a “talking piece” and explain the expectations for circles. Use this time to practice listening skills and foster empathy.
 |