**Ideas & Suggestions for 4th Grade Online Learning: Let’s Explore and Discover!**

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| Reading | * **At least** 20 minutes of reading daily to a family member, out loud, from any text you choose. Remember: practice reading with \***fluency** and **expression**.   **\*Fluency** is **defined** as the ability to read with speed, accuracy, and proper **expression**. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, **fluent** readers read in phrases and add intonation appropriately. |
| ELA | * **NewsELA**   + Log into Google Classroom. Find your *suggested* NewsELA article.   For the NewsELA article:   * + **Step 1:** Read the article and complete close read notes   + **Step 2:** Complete the quiz   + **Step 3:** Complete a one-pager * **Poetry**   + Type or write list poems, acrostic poems, haikus, or limericks. With an adult’s permission, research other forms of poetry and try a few on your own. |
| Math | * **IXL:**   For 10 - 15 minutes per day, work within these skills:   * + P. 1 - P.2   + Q.1 - Q.14   + S.1 - S.13 * **IReady:**   + **Step 1:** Sign in to IReady and complete Diagnostic   + **Step 2:** Complete follow-up lessons that are listed on your IReady screen |
| Science | * **Watch *Dream Big: Engineering Our World* on Netflix** (only with permission from an adult.)   + Have a discussion with people at home afterwards.   + What stood out to you?   + Write down 5 interesting facts you learned while watching the film. * **Take a walk outside if you can.**    + Bring a notebook and pencil. What examples of tree root wedging or ice wedging can you find? Draw and label what you see. |
| Social Studies | * **State Research Project:**   + Continue working on your State Research Project if materials are available. Do what you can. (Goal: 5 complete paragraphs describing your state.) |
| Activity Ideas to Continue Learning: | **Ideas:**   * Keep a daily journal * Write a skit and perform a play for people you live with * Interested in learning cursive? Ask a family member, sibling, or caretaker who knows how to show you * Host a “community circle” with the people you live with. Find a “talking piece” and explain the expectations for circles. Use this time to practice listening skills and foster empathy. |